

Important Note: The schedule below is merely a sample of what your school's schedule may look like at the beginning of the year. Based on each school's enrollment and staffing, the schedule for your child(ren) will likely vary.

Fourth Grade Distance Learning Schedule (Green = Synchronous w/grade level teacher)					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-8:50	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
8:50-9:10	Math Mini-Lesson	Math extension or Fluency Live Lesson	Math Mini-Lesson	Math extension or Fluency Live Lesson	Math Mini-Lesson
9:10-9:30	<u>Synchronous Small Groups and Asynchronous Work Time</u> Math Practice Math Games Digital Platform (TBD) Synchronous Small Groups	<u>Synchronous Small Groups and Asynchronous Work Time</u> Recorded Math Mini-Lesson Math Practice Math Games Digital Platform (TBD) Synchronous Small Groups	<u>Synchronous Small Groups and Asynchronous Work Time</u> Math Practice Math Games Digital Platform (TBD) Synchronous Small Groups	<u>Synchronous Small Groups and Asynchronous Work Time</u> Recorded Math Mini-Lesson Math Practice Math Games Digital Platform (TBD) Synchronous Small Groups	<u>Synchronous Small Groups and Asynchronous Work Time</u> Math Practice Math Games Digital Platform (TBD) Synchronous Small Groups
9:30-9:50					
9:50-10:10					
10:10-10:15	Student Break	Student Break	Student Break	Student Break	Student Break
10:15-10:30	SCI/SS Lesson	SCI/SS Lesson	SCI/SS Lesson	SCI/SS Lesson	SCI/SS Lesson
10:30-10:45	<u>Asynchronous Time</u> Sci/SS Work Time Math Fluency Practice Synchronous Small Groups	<u>Asynchronous Time</u> Sci/SS Work Time Math Fluency Practice Synchronous Small Groups	<u>Asynchronous Time</u> Sci/SS Work Time Math Fluency Practice Synchronous Small Groups	<u>Asynchronous Time</u> Sci/SS Work Time Math Fluency Practice Synchronous Small Groups	<u>Asynchronous Time</u> Sci/SS Work Time Math Fluency Practice Synchronous Small Groups
10:45-11:00					
11:00-11:15					
11:15-11:35	Read Aloud	Read Aloud	Read Aloud	Read Aloud	Read Aloud
11:35-12:35	Lunch	Lunch	Lunch	Lunch	Lunch
12:35-12:50	Rdg Mini-Lesson	Rdg Mini-Lesson	Rdg Mini-Lesson	Rdg Mini-Lesson	Rdg Mini-Lesson
12:50-1:05	<u>Synchronous Small Groups and Asynchronous Work Time</u> Independent Reading Reading Response Activities Synchronous Small Groups	<u>Synchronous Small Groups and Asynchronous Work Time</u> Recorded Rdg Mini-Lesson Independent Reading Reading Response Activities Synchronous Small Groups	<u>Synchronous Small Groups and Asynchronous Work Time</u> Independent Reading Reading Response Activities Synchronous Small Groups	<u>Synchronous Small Groups and Asynchronous Work Time</u> Recorded Rdg Mini-Lesson Independent Reading Reading Response Activities Synchronous Small Groups	<u>Synchronous Small Groups and Asynchronous Work Time</u> Independent Reading Reading Response Activities Synchronous Small Groups
1:05-1:20					
1:20-1:30					
1:30-2:20	Specials (synchronous w/specialist)	Specials (synchronous w/specialist)	Specials (synchronous w/specialist)	Specials (synchronous w/specialist)	Specials (synchronous w/specialist)
2:20-2:25	Student Break	Student Break	Student Break	Student Break	Student Break
2:25-2:40	Writing Mini-Lesson	Writing Language Lesson (IXL)	Writing Mini-Lesson	Writing Language Lesson (IXL)	Writing Mini-Lesson
2:40-2:55	<u>Synchronous Small Groups and Asynchronous Work Time</u> Recorded Writing Mini-Lesson Writing Process Work Synchronous Small Groups	<u>Synchronous Small Groups and Asynchronous Work Time</u> Writing Process Work Synchronous Small Groups	<u>Synchronous Small Groups and Asynchronous Work Time</u> Recorded Writing Mini-Lesson Writing Process Work Synchronous Small Groups	<u>Synchronous Small Groups and Asynchronous Work Time</u> Recorded Writing Mini-Lesson Writing Process Work Synchronous Small Groups	<u>Synchronous Small Groups and Asynchronous Work Time</u> Writing Process Work Synchronous Small Groups
2:55-3:10					
3:10-3:25					
3:25-3:35	Afternoon Check-in	Afternoon Check-in	Afternoon Check-in	Afternoon Check-in	Afternoon Check-in