AIMSweb Benchmarking Principal Cheat Sheet

To retrieve a report

1. Click on the Red **Reports** tab
   - The left side tabs can say “School” or “Grade” – it will change anyway when you pick the grade level

2. In the red header area choose the grade level you’d like to view **Grade:** by using the down arrow, highlighting grade, and clicking go
   - AIMSweb does not auto generate so please remember to press “Go” or it will stay on the same opening screen
   - The page will say “XXX Elementary – Grade XX Reports”

3. Pick the Assessment Area you would like to view

   - Typically Reading (R-CBM or MAZE) or Mathematics (M-CAP or M-COMP)
   - If Kdg. Or 1st grade AIMSweb TEL (Letter Naming –LNF, Letter Sound –LSF, Phoneme Segmentation- PSF, or Nonsense Word –NWF) or AIMSweb TEN (Oral Counting –OCM, Number Identification –NIM, Quantity discrimination –QDM, Missing Number, MNM)

4. Click the measure you would like to view (i.e., r-cmb, maze, m-cap)
5. Click on the report you would like to view
6. Change the Norms (see the Changing the Norms sheet)

**If you want to view a previous year change the year up at the top right from Year: 2011-2012 to the year you want to view**
So Many Reports, So Little Time...

1. Tier Transition Report
   - Used when looking at Tier 1 (Core Instruction) effectiveness
     - Remember to change to 11-12 National Norms
   - Typical triangle should be 80% in the blue, white and green, 20% in the red and yellow
   - Second page of this report (my favorite!) shows number of students in each category
     [i.e., 9 (13.1%)], and then how many students stayed in that category or number that
     moved to a different color at the next benchmarking

   - Possible questions:
     - Does the triangle look like the expected 80/20?
     - Are students moving in the direction we’d prefer (red to yellow, green to blue,
       etc) or opposite (blue to green, yellow to red, etc.)?
     - If not at the 80/20, what can be done to improve the Core curriculum in this
       area?

   - Used to look at individual students in comparison to the national expectations or in
     comparison to the school’s grade norms (So can be used to view all 3 Tiers)
     - Change the norms to Criterion: 11-12 National Norms to compare grade to
       national norms – our 3rd grades to the 800,000 3rd graders that take this
       assessment
     - Change the norms to Norm: Aimsweb Defaults 2011-2012 to put the grade into
       the typical bell curve – our 3rd graders in the normal distribution of students (so
       it will be 20% in red/white, 60% in green, 20% in yellow/red)
   - Gives the student name, Corrects, Errors, Accuracy Rate, and Category (Average, Above
     Average, etc.)
   - The Target gives you the 50th percentile (drop dead average) for that grade based on
     national norms

   Target = 62.0
Possible questions:

- With MAZE – is the accuracy rate high, otherwise they may have been guessing and got lucky with the # correct
- How can we group these students in the Ritenour yellow and red (also using DRA, Discover, etc.)?
- How can we get the students that are in the yellow for national norms but green for Ritenour norms up to Green for national norms too (how to improve core instruction) because these are the students that do not need an intervention, they need a more systematic Tier 1 Core instruction.

3. Improvement Report

   - Used when looking at Tier 1
   - Gives the Target weekly Rate of Improvement (ROI) based on National Norms, General Education ROI and Special Education ROI based on the average benchmark scores
     - Remember to change to 11-12 National Norms
   - Can do up to 3 years (so 1st grade for the last 3 years, does not track 1st to 2nd to 3rd grade)
   - Possible questions:
     - Is our ROI the same or higher than Target ROI? Higher ☺? Lower ☹?

4. Average Score by Homeroom

   - (I don’t use this one but I can see why you would see it beneficial)
   - Gives you the average benchmark score for each class (so, with r-cbm the average words per minute (wpm) for all the students in Mr. XX’s classroom)
   - Fall, Winter and Spring scores
   - Can go back three years

5. Comparison

   - Used when looking at Tier 1 students
   - Gives you the grade level in comparison to the district grade level
     - Change Target Sets to appropriate year
   - How to Read:
     - Green box is that grade level for all of Ritenour, Gray box is that grade level for your school
     - Dark black line is the national target (50th percentile)
- Light black line is Ritneour/school’s 50th percentile (average)
- Blue line is the 75-90th percentile students, red line is 25th-10th percentile students
- Box is 25th-75th percentile students (so that grade level’s average range)

6. Summary of Impact
   - Can be used to look at Tier 1,2 and 3
   - Breaks the students into groups – met benchmark, possibly needs strategic support, possibly needs intensive support – then shows benchmark score, if they met the target, and if they’re being progress monitored
     - Also breaks up average score for each group and percent that met target for each group
   - If the student was not here in the Fall then they are left off the table
Changing the Norms...

Tier Transition Report

Report Options *(Expand)*

1. Click the (Expand) button

*Report:* Method: Criterion
- Criteria: 09-10 National Norms
- Grade: 1

2. Change Criteria to 11-12 National Norms
3. Click Display

Rainbow Report (Scores and Percentiles)

*Report:* Method: Criterion
- Criteria: 10-11 National Norms

*Display Format:*
- Chart
- Table
- Corrects Only
- Include Errors & Accuracy Rates
- Above
- Below
- Above & Below

- Show Target

*Grade:*
- 1

*Period:*
- Spring

1. To compare our student scores to the national norms: Click Criterion → 11-12 National Norms → Table → Include Errors & Accuracy Rates → Above & Below → Show Target → Grade level → Period of assessment → Display
2. To use Ritenour norms (for Tier 2, 3 grouping): Click Norm → AIMSweb Defaults 11-12 → Table → Include Errors & Accuracy Rates → Above & Below → Show Target → Grade level → Period of assessment → Display
Friendly Reminders –

1. When determining Core Instruction, Tier 1 effectiveness, use 11-12 National Norms (or 10-11, depending on year you are viewing).
2. When determining what students need Tier 2 and 3 instruction (despite the triangle not being at 80/20) use Ritenour Norms (AIMSweb Defaults 11-12)
3. When you want to look at a previous year change the year up at the top in the blue **Year: 2010-2011** by clicking on the year and then clicking the year you wish to view in the pop-up box
4. Use AIMSweb’s “Back” button instead of the browser back button
5. If you click the “PDF” button a pretty graph shows up to print without all the extra information on your AIMSweb browser page.