

Academics Check Sheet for PLC/SST

In your core instruction what structures do you have in place that could be used to assist the Student Support Team with determining the appropriate assistance for your student?

**Any documentation should be taken over time to be able to establish patterns and/or trends

Data Sources and Anecdotal Notes (could include any or all of the following – choose what is applicable to the targeted weakness)

- Word Work
 - Vocabulary
 - Sight Word data
- Application and understanding of the targeted strategy
- Individual student-centered goals and progress of the goal
- Running Records
- Student work samples (with average peer comparison)
 - Reading Response Journal
 - Math Unit Workbooks
- Timed tests
- Topic test data
- Current Tier 2 data [frequency, duration, progress monitoring, area being targeted, performance within the intervention (not only AIMSweb)]
- Discovery Ed – specific skill layout
- Informal Reading Inventory (CORE assessments, DRA Rubric, Jerry Johns)

Guidelines of Data Collection for Core Instruction

1. *Whole group instruction* – is the whole group reaching the strategy goal?
 - a. Frequency of whole group instruction? (daily)
 - b. Was there reason to follow-up in small group and/or individual instruction with some students? (see below)
2. *Small group instruction data* – is the whole group strategy being reinforced? What additional strategies are being used to reinforce the whole group lesson? Over time, what specific skills are consistently weak and have been addressed using multiple instructional strategies?
 - a. Frequency of small group instruction (no less than 4 times per week)
 - b. Data from multiple weeks
3. *Individual instruction data* - is the whole group strategy being reinforced? What additional strategies are being used to reinforce the whole and/or small group lessons? Over time, what specific skills are consistently weak and have been addressed using multiple instructional strategies?
 - a. Individual student-centered goals and progress of the goal
 - b. Frequency of individual instruction (at least once every 1 ½ to 2 weeks)
 - c. Data from multiple weeks

Student Support Team Agenda

1. Student Strengths
2. Identified Weakness
3. Core Instruction Information (Tier 1) – Provided by Teacher
 - a. See Guidelines of Data Collection for Core Instruction
4. Supplemental Instruction Information (Tier 2) – Provided by Teacher
 - a. frequency, duration, progress monitoring, area being targeted, performance within the intervention (not only AIMSweb)
5. Intensive Intervention Information (Tier 3), if applicable – Provided by Interventionist
 - a. frequency, duration, progress monitoring, area being targeted, performance within the intervention (not only AIMSweb)
6. Determination of next steps
 - a. In SST Note Taking form