

Student Exhibits Concern Based on Classroom and Benchmark Assessments and/or Parent Requests Assistance

PLC Reviews Language Concern Checklist to Determine Language Area of Concern

Language Concerns

Referring Teacher Responsibilities

Completes page 1 and top of 2 of the PLC Problem Solving

Notifies Parent of Meeting

Gathers Relevant Data and Artifacts

PLC/Grade Level Team Responsibilities

Begin developing intervention plan

Notifies parent of Plan

Complete page 2 of the PLC Problem Solving Packet

Provide Intervention for at least 6 weeks -Document on Page 3

USE RTI SP/L Binder and/or language Resource

PLC reconvenes to discuss intervention outcomes and analyze data

Referring Teacher emails Building SST Facilitator to inform of start of Language intervention #2

Adequate progress observed

Yes

Maintain or Modify as Necessary-Complete Page 4

No

Change Intervention

Make Referral to Building Student Support Team

Begin Intervention and Data Collection for 6 weeks

Notify Parent

SLP should be invited

Notify Principal

SST Facilitator emails SLP to request screening to be completed prior to the building level SST-PLC continues intervention and monitoring

SLP Completes Screening during the intervention period

Move to Building Level Student Support if Inadequate or no Progress Made

Continue with Intervention and Monitoring at PLC Level if Progress Made